

# MARTIN-LUTHER-UNIVERSITÄT HALLE-WITTENBERG

Abteilung 1, Referat 1.2  
Akademisches Auslandsamt



Anschrift: Martin-Luther-Universität  
Halle-Wittenberg  
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Sprechzeiten Montag 10.00 - 12.00  
Dienstag 10.00 - 12.00 und 13.00 - 17.00  
Donnerstag 10.00 - 12.00 und 13.00 - 15.00  
Freitag 10.00 - 12.00

## Registration form for SS \_\_\_\_\_ / WS \_\_\_\_\_

### German language course for international PhD students

1. Information about the international PhD student					
Last name:		First name:			
Sex:		<input type="checkbox"/> male		<input type="checkbox"/> female	
Date, place of birth:			Nationality:		
Department / faculty:					
Date of arrival:			Duration of stay:		
2. Mailing address of the international PhD student					
c/o					
Street, street number:					
Zip code:			City, country:		
Telephone:			Email:		
3. Language skills					
	elementary level	intermediate level	advanced level	proficient level	mother tongue
English	<input type="checkbox"/> low <input type="checkbox"/> high	<input type="checkbox"/> low <input type="checkbox"/> high	<input type="checkbox"/> low <input type="checkbox"/> high	<input type="checkbox"/> low <input type="checkbox"/> high	<input type="checkbox"/>
French	<input type="checkbox"/> low <input type="checkbox"/> high	<input type="checkbox"/> low <input type="checkbox"/> high	<input type="checkbox"/> low <input type="checkbox"/> high	<input type="checkbox"/> low <input type="checkbox"/> high	<input type="checkbox"/>
Spanish	<input type="checkbox"/> low <input type="checkbox"/> high	<input type="checkbox"/> low <input type="checkbox"/> high	<input type="checkbox"/> low <input type="checkbox"/> high	<input type="checkbox"/> low <input type="checkbox"/> high	<input type="checkbox"/>
Chinese	<input type="checkbox"/> low <input type="checkbox"/> high	<input type="checkbox"/> low <input type="checkbox"/> high	<input type="checkbox"/> low <input type="checkbox"/> high	<input type="checkbox"/> low <input type="checkbox"/> high	<input type="checkbox"/>
Russian	<input type="checkbox"/> low <input type="checkbox"/> high	<input type="checkbox"/> low <input type="checkbox"/> high	<input type="checkbox"/> low <input type="checkbox"/> high	<input type="checkbox"/> low <input type="checkbox"/> high	<input type="checkbox"/>
	<input type="checkbox"/> low <input type="checkbox"/> high	<input type="checkbox"/> low <input type="checkbox"/> high	<input type="checkbox"/> low <input type="checkbox"/> high	<input type="checkbox"/> low <input type="checkbox"/> high	<input type="checkbox"/>
	<input type="checkbox"/> low <input type="checkbox"/> high	<input type="checkbox"/> low <input type="checkbox"/> high	<input type="checkbox"/> low <input type="checkbox"/> high	<input type="checkbox"/> low <input type="checkbox"/> high	<input type="checkbox"/>
4. Knowledge of German					
Did you learn German while being in school?					
<input type="checkbox"/> no <input type="checkbox"/> yes, _____ years					

<b>4. Knowledge of German</b>		
Have you attended any other language courses in German? If so, please provide details (when, for how long, how many lessons etc.):	<input type="checkbox"/> no	<input type="checkbox"/> yes
Do you have any knowledge of technical terms / specific terminology in German? If so, in what scientific field, branch of business, industrial sector etc.?	<input type="checkbox"/> no	<input type="checkbox"/> yes

<b>5. German language courses in WS 2008/09</b>		
What time for language training would suit you best?		
<input type="checkbox"/> in the morning	<input type="checkbox"/> around noon	<input type="checkbox"/> in the afternoon <input type="checkbox"/> in the evening <input type="checkbox"/> on the weekend
<p>How would you assess your current knowledge of German?</p> <p>Please read the following stage descriptions starting with stage 0 and mark your level on the right-hand side.</p>	<p><b>Level 4</b></p> <p>I feel comfortable in all communicative situations in German and take part in complicated proceedings actively. Mistakes are rare. I discuss complex topics on the phone and can derive detailed information from newscasts. I deal with all sorts of correspondence in German, being aware of idiomatic subtleties.</p>	<p>does apply to me:</p> <p><input type="checkbox"/> completely (4.0)</p> <p><input type="checkbox"/> partially (3.5)</p>
	<p><b>Level 3</b></p> <p>I can discuss all topics and express my views and assumptions in different ways. In business settings, I implement my professional knowledge but I am not completely confident about the use of idioms and phrases. I am able to do project work with German native speakers and follow meetings and presentations without problems. I read and understand sophisticated news articles and business documents.</p>	<p><input type="checkbox"/> completely (3.0)</p> <p><input type="checkbox"/> partially (2.5)</p>
	<p><b>Level 2</b></p> <p>I can participate actively in talks in German. I cannot only speak about the past but also express hopes, plans for the future, praise, criticize, accept or refuse a proposal. I understand uncomplicated news articles and standard business correspondence. I feel increasingly secure when talking on the phone, though I frequently look for particular terms and words.</p>	<p><input type="checkbox"/> completely (2.0)</p> <p><input type="checkbox"/> partially (1.5)</p>
	<p><b>Level 1</b></p> <p>I can reasonably communicate in everyday life, in simple situations of business life as well as while travelling. I ask and answer short questions. I understand slow and articulate speech, also when on the phone. I can somewhat speak about past events. Yet, I am rather insecure in all of these situations.</p>	<p><input type="checkbox"/> completely (1.0)</p> <p><input type="checkbox"/> partially (0.5)</p>
	<p><b>Level 0</b></p> <p>I do not have any or only marginal knowledge of German.</p>	<p><input type="checkbox"/> completely (0.0)</p>

	very important	somewhat important	not important	
What general aims do you want to achieve with your language training?	· to express yourself in speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	· to express yourself in writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	· vocabulary extension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	· confident use of grammar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	· correct pronunciation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	· preparation for oral presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	· preparation for official language test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
What language certificate do you pursue?				
What score/ level do you want to complete?				

6. Special requirements, requests, commentaries, suggestions

Date:	Signature of PhD student
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Notations by the International Office	
Received:	Approved:
Further notes:	